



Manipal College of Nursing
Manipal Academy of Higher Education (MAHE), Manipal, India
&
Faculty of Nursing
University of New Brunswick (UNB), Canada
Organize

Manipal International Conference

on

**Equity, Diversity & Inclusion (EDI) in Health:
Envisioning a Future of Global Collaboration
for Education, Research & Practice**



7, 8 & 9 July 2025

Venue: Dr. TMA Pai Auditorium, KMC, MAHE, Manipal, India

Dates to Remember

Early bird registration

10 June 2025

Last date for abstract submission

30 April 2025

Pre-conference workshop

7 July 2025

Conference

8 & 9 July 2025

**Target Audience : Healthcare Professionals,
Academics, Researchers and Students**



Link for Registration: <https://rb.gy/m228co>

Link for Abstract Submission: <https://forms.gle/i3ksGh4JnnUd1qvy8>

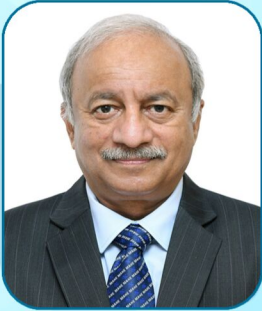
Patrons



Dr. Ramdas M Pai
Chancellor
MAHE, Manipal
Karnataka, India



Dr. H S Ballal
Pro - Chancellor
MAHE, Manipal
Karnataka, India



Lt. Gen. (Dr.) M D Venkatesh
Vice Chancellor
MAHE, Manipal
Karnataka, India



Dr. Sharath Kumar Rao
Pro-Vice Chancellor, Health Sciences
MAHE, Manipal
Karnataka, India



Dr. P Giridhar Kini
Registrar
MAHE, Manipal
Karnataka, India



Manipal Academy of Higher Education (MAHE)

The Manipal Group, a pioneer in higher education services with a 60-year-old legacy of excellence, also owns and operates campuses in other cities of India like Mangalore, Bangalore, Sikkim, Jaipur and Jamshedpur, with oversea campuses in Melaka (Malaysia), Dubai (UAE), Nepal and Antigua, in the Caribbean. Constituting of world-class facilities and pedagogy, the institutions are constantly reviewed and upgraded to accommodate the latest trends and developments in higher education. Over 35,000 students from 60 different nations live, learn and play in the sprawling university town, nestled on a plateau in Karnataka's Udupi district. MAHE houses almost 3000 faculty members and over 10000 support and service staff, who cater to the various professional institutions in health sciences, engineering, management, communication and humanities.

Significant achievements of MAHE

Institute of Eminence by Ministry of Human Resource Development, Government of India, 2020

Number 1 among private and deemed universities in India

6th position in NIRF ranking

Band #210 in QS World University Rankings in the 'Asia' category 2024

201-250 range of the prestigious Times Higher Education Asia University Ranking 2024

175th among 1172 universities/institutions in the Times Higher Education Young University Ranking

QS Sustainability Rankings 2025: Rank 401 out of 1,751 institutions globally, 74th position out of 661 institutions in Asia and 9th position out of 78 institutions in India

The Impact Ranking 2024: Good Health category : 76th position; Quality Education category: 52nd position; Gender Equality:15th position; Partnership for the Goals category: 301-400



Manipal College of Nursing (MCON)

It is a constituent unit of MAHE, established in the year 1990, which is one of the leading institutions in India for Nursing education and research, having six clinical nursing departments that offer various academic programs starting from B.Sc Nursing, Post Basic certificate programs, postgraduate programs in M.Sc, Nurse Practitioner in critical care program and Ph.D. MCON also offers dual degree programs in Basic B.Sc Nursing in collaboration with the University of New Brunswick (UNB), Canada.

Significant achievements of MCON

First nursing college in India accredited by the environmental ISO 14001:2015

Ranked #1 among India's top 10 undergraduate courses and institutes for Bachelor program in Nursing as per the World India-Higher Education Ranking in 2024

University of New Brunswick

There are 230 years of history contributing to the growth and development of the University of New Brunswick (UNB). When established in 1785, UNB was the first English-language university in Canada and one of the oldest public universities in North America. UNB is a comprehensive university with graduate and undergraduate programs across 12 faculties and two campuses. It lives its motto of Sapere Aude - "Dare to be wise," which forms the basis of our strategic plan and vision towards 2030. UNB is courageous in embracing a rapidly changing world and sees opportunities, not just challenges. We aim to inspire and educate people worldwide to become problem solvers and leaders. We achieve this together with partners who believe they can change the world. At the University of New Brunswick, we turn ideas into action to improve people's lives in our cities, our province, and beyond.

UNB also partners with the Manipal Academy of Higher Education (MAHE) to offer a dual BSc Nursing Degree Program. The program provides students with global exposure, an internship at UNB, and eligibility for licensing in New Brunswick, Canada.

About the conference

There is a growing recognition of the critical importance of equity, diversity, and inclusion (EDI) in health for global collaboration in healthcare education, research, and practice. This is important since India is a vast and diverse country with a multitude of cultures, languages, gender, religion as well as socioeconomic backgrounds. Within these diverse landscapes, there exists significant disparities in healthcare access, outcomes, and experiences, which necessitate a multifaceted approach that encompasses education, research, collaboration, and clinical practice. EDI principles and strategies are also important for promoting cultural humility, sensitivity, competency, driving healthcare innovations, research, improving healthcare practice, upholding social justice and human rights, as well as demonstrating global health leadership. By prioritizing these principles, we can work towards building equitable, inclusive, and responsive healthcare education, research and clinical practice systems that will meet the needs of diverse populace.

This international conference serves as a pivotal platform for academicians/educators, researchers, administrators, and significant stakeholders in the healthcare education and industry sectors to converge, collaborate, and innovate towards building a more equitable, diverse, and inclusive healthcare education and practice system. This venture would not only promise to be dynamic and transformative, but also provide a forum for dialogue, collaboration, and action towards creating equitable, diverse, and inclusive healthcare education, research and clinical practice system. Further, this conference calls for action for Sustainable Development Goals (SDGs) like 3 Good health & well-being, 4 Quality education, 5 Gender equality, 10 Reduced inequalities, and 17 Partnership for the goals. By coming together to share knowledge, experiences, and resources, the participants will play a crucial role in driving positive changes through global collaboration, evidence based practices, advocating policy and structural changes to achieve health equity for all individuals, regardless of their diverse backgrounds or identities.

Objectives

- To collaborate with academic institutions and professional organizations to understand the global perspectives on EDI in healthcare education, research and practice through cultural humility and cross-border innovation
- To establish global collaboration and research networks that promote EDI through empowering vulnerable and marginalized communities in healthcare education, research, multidisciplinary communication, generation/sharing of information/resources, and evidence-based healthcare practice
- To advocate for policy and structural changes to achieve health equity for a sustainable future

Conference Subthemes

- Embracing cultural humility to address EDI in healthcare
- Empowering vulnerable and marginalized communities in healthcare education for a sustainable future
- Promoting inclusion and diversity in healthcare education, research, and practice
- Cross-border innovation: connecting the minds and transforming the future
- Challenges in promoting equity and reducing disparities in health care
- Advocating policy and structural changes to achieve health equity

Guidelines for Submission of Abstract

1. Original research studies/systematic reviews /narrative reviews related to health science research will be accepted
2. The word limit for the abstract is 500
3. The abstract should be uploaded in PDF format
4. The last date to submit the abstract is 30 April, 2025
5. The abstract title should be brief (maximum 20 words)
6. The abstract for original research studies/systematic reviews/narrative reviews should include:
 - i. Introduction/Background
 - ii. Objectives
 - iii. Methods and materials, including ethical considerations
 - iv. Results/ Discussion
 - v. Conclusion
7. Indicate the preferred method of presentation: Paper/Poster
8. Indicate the theme category
9. Submitting the declaration form is mandatory to approve the abstract (format is available on the website)
10. The scientific committee will send the confirmation mail and a tracking number for future correspondence
11. The abstract will be checked for similarity index. If the content is found to be plagiarised, it will be sent back to the presenting author for modification
12. All the abstracts will be reviewed, and reviewers' decision will be the final in deciding the mode of presentation (Paper/poster)
13. Approved abstracts will be notified on or before 15th May 2025. (15 days of submission)
14. The detailed guidelines for the Paper/Poster presentation will be informed once the abstract is accepted
15. Best presentation (Paper and Poster) will be awarded
16. Only the presenting author will receive a certificate for the oral presentation. Two authors will receive a certificate for the poster presentation, and both authors should register for the conference
17. Presented papers (Paper/posters) will be published in the conference proceedings
18. If you require further assistance with the abstract submission, please get in touch with scientific.mcon@manipal.edu

Abstract submission link: <https://forms.gle/i3ksGh4JnnUd1qvy8>

Registration Fee

| Category | Participants | Workshop Only | Conference Only | Gala Dinner | Workshop and conference | Workshop, conference and Gala Dinner |
|-------------------|---|---------------|-----------------|-------------|-------------------------|--------------------------------------|
| Indian delegates | Academician Administrators Researchers Research scholars | ₹ 5000/- | ₹ 2500/- | ₹ 350 | ₹ 7500/- | ₹ 7850/- |
| | UG /PG students | ₹ 5000/- | ₹ 1500/- | ₹ 350 | ₹ 6500/- | ₹ 6850/- |
| Foreign delegates | Academician Administrators Researchers Research scholars | 60 USD | 150 USD | 4.5 USD | 210 USD | 214.5 USD |
| | UG /PG students | 60 USD | 75 USD | 4.5 USD | 135 USD | 139.5 USD |

*For the Non -MAHE Category 18% GST will be added in Registration

Preconference Workshop – Mixed Methods Research on 7th July 2025:

Whether you are a novice researcher looking to explore new methodologies or an experienced scholar seeking to enhance your research toolkit, this workshop provides a stimulating and supportive environment for learning and collaboration. Unlock the power of integrating qualitative and quantitative approaches in research with our intensive Preconference workshop on Mixed Methods Research. This workshop is designed for healthcare professionals, researchers, academicians, and students who seek to deepen their understanding of mixed methods research and enhance their skills/knowledge needed to harness the power of mixed method approach. Participants will explore the foundational principles, advanced strategies, practical applications of mixed methods research and delve into the world of interdisciplinary research methodologies, combining qualitative and quantitative approaches to have a deeper understanding. Through engaging lectures, hands-on exercises, and interactive discussions, you will learn how to design robust mixed methods studies, analyze complex data sets, and draw meaningful conclusions.

Speakers



Dr. Judith A Noronha

Professor & Dean
Manipal College of Nursing
Manipal Academy of Higher Education (MAHE)
Manipal, Karnataka, India

SESSION 1:

Introduction to MMR & its Designs

SESSION 2 & 3:

Major Strategies for Integration:
Connecting, Building & Merging
&
Joint Displays for Mixed
Methods Integration

Dr. Timothy C. Guetterman

Associate Professor
Associate Director, Mixed Methods Program
Co-Editor-in-Chief, Journal of Mixed Methods Research
President, Mixed Methods International Research Association
University of Michigan, USA



Plenary Sessions



Dr. Marie Lina Excellent

Assistant Professor & Global Health concentration Lead
Department of Public Health Leadership & Practice
University of North Carolina
Chapel Hill- Gillings School of Public Health, USA

Plenary Session 1

Embracing cultural humility
to address EDI in Healthcare

Plenary Session 2

Empowering vulnerable and
marginalized in healthcare education
for a sustainable future

Dr. Seetharam MR

Advisor - Swami Vivekananda Youth Movement
Orthopedic Surgeon- Vivekananda Hospital
Executive Director- Vivek Ananda Institute for Leadership
Development Foundation, Mysore, Karnataka, India



Dr. Anice George

Professor,
Department of Child Health Nursing
Manipal College of Nursing
Manipal Academy of Higher Education (MAHE)
Manipal, Karnataka, India

Plenary Session 3

Promoting Inclusion and Diversity in
healthcare education, research and
practice

Plenary Session 4

Cross Border Innovation:
Connecting the minds &
transforming the future

Dr. Martha Paynter

Assistant Professor
Faculty of Nursing, University of New Brunswick
Director of Nursing Research, CART -GRAC, UBC,
Vancouver, Canada



Dr. Vina Vaswani

Director, Centre for Ethics & Professor, Department of
Forensic Medicine & Toxicology
Yenepoya University
Mangaluru, Karnataka, India

Plenary Session 5

Challenges in promoting equity &
reducing disparities in healthcare

Plenary Session 6

Advocating policy and structural
changes to achieve health equity

Dr. Cherian Varghese

Director
Prasanna School of Public Health
Manipal Academy of Higher Education (MAHE)
Manipal, Karnataka, India



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MCON, MAHE, Manipal, India

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Dean, Faculty of Nursing,
UNB, Canada

